

Services Summary

Name	Failure Free Reading
Contact Information	140 Cabarrus Avenue West Concord, NC 28025 www.failurefree.com 800-542-2170
Subject area and grades served	Reading K-12
Location of tutoring	School, online, community center
Tutoring available to diverse populations	Students from high poverty school Minority students Migrant students Special Education students Limited English Proficient students Spanish, Korean and Russian language
Time when tutoring delivered	Before school After school Weekends Summer
If tutoring is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation)	Transportation not provided
Mode of instructional delivery	Individual Tutoring Small Group Instruction Web-based
Length of tutoring session	60 minutes
Number of tutoring sessions per week	2 sessions per week
Student/Instructor ratio	6 to 1
Service area	Statewide

Program Description – prepared by Failure Free Reading

Failure Free Reading is a research-proven multi-media intervention for students with beginning reading comprehension, phonemic awareness, phonics, vocabulary and fluency difficulties. This highly structured language development program is based on 20+ years of on-going research and is designed to create a successful intervention for struggling readers traditionally trapped in the 0 to 20th percentile. Failure Free Reading has been successfully implemented across the nation in rural, suburban, urban and inner-city schools. It has produced significant changes in the reading scores of America's lowest performing subgroups: economically disadvantaged, minority, special education and limited English proficient and is listed as a promising practice in reading by the Education Commission of the States (ECS) (being referred to as: "unique among other reading programs.")

Failure Free Reading is an approved supplemental service provider in 16 states with an additional 10 applications under review for approval and is currently serving close to two thousand SES eligible students in urban and rural settings across the nation. Failure Free reading's current management team has been involved in the provision of Supplemental Educational Services since the passage of NCLB. Failure Free Reading is currently serving close to two thousand SES eligible students in urban and rural settings across the nation – ranging from urban sites in Memphis, Newark, Philadelphia, Dayton, East Cleveland and Birmingham to rural Alabama, North Carolina and parts of Virginia. This involvement has provided an invaluable insight and history in the merging local, state and national issues surrounding and embedded in the provision of SES to the lowest functioning reading students.

Failure Free Reading was recently featured in Special Report on Supplemental Educational Services. The report was jointly sponsored by School and the National Association of State Boards of Education. The Failure Free reading SES program in Memphis was prominently mentioned as an example of an SES program that was producing real results. It said: "At George Washington Carver High School in urban Memphis, Tenn, many of the school's lowest-level readers can be found in the computer lab after school, using interactive software and tutoring service from Failure Free Reading... This technology-driven component – coupled with the addition of school provided tutors and additional classroom assignments – has amounted to "one of the best programs Carver has ever been introduced to under Title 1..."

Recent experience throughout the nation has clearly demonstrated that Failure Free reading SSP model is extremely scalable. We are fully prepared to provide services to contracted parents in any SES eligible Maine school district. We can easily hire and train sufficient numbers of staff throughout the state in relatively short periods of time in order to provide high quality services. Our average start up time to recruit, hire and train local staff is approximately 14-30 days. Our minimum number of contracted parents is 15. Failure Free Reading's K-12 services, which can be delivered during the fall, spring or summer, will utilize only highly qualified Maine certified teachers hired from the local school system or surrounding districts. All of the sites will be coordinated and monitored by personnel with full Maine certification. Transportation is not provided. The after school tutoring program is designed to be delivered in the local school district's buildings and/or community centers located in close proximity to the eligible schools.

Teachers deliver lessons through small group instruction (a typical student to teacher ratio is 5:1; on rare cases this ration is increased to 8:1). Teachers utilize teacher directed activities, proprietary talking software and follow-up written activities. For example student success in fluency id achieved through a cycle of previewing text content, reading the text content with support, and reviewing the key ideas in the text in worksheet and computer format. Teachers are directed to monitor student success and to provide as much repetition and support, as students need to read the day's selection with adequate fluency.